

Comparisons of Job Characteristics

Focus Occupation: [Communications Teachers, Postsecondary \(25-1122\)](#)

Associated Occupation: [Editors \(27-3041\)](#)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 82

Focus Occupation: Communications Teachers, Postsecondary (25-1122)

Associated Occupation: Editors (27-3041)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
English Language	11.2	20.8	22.8	0	Current knowledge level may be sufficient
Communications and Media	5.3	20.6	19.7	0	Current knowledge level may be sufficient
History and Archeology	2.6	6.9	8.6	>	Current knowledge level is likely sufficient
Fine Arts	2.2	6.0	8.1	>>	Current knowledge level is likely more than sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 78

Focus Occupation: Communications Teachers, Postsecondary (25-1122)

Associated Occupation: Editors (27-3041)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Reading Comprehension	10.7	18.5	15.9	<	A higher skill level may be required
Writing	9.2	16.7	14.5	<	A higher skill level may be required
Time Management	8.9	11.5	11.8	0	Current skill level may be sufficient
Quality Control Analysis	5.9	11.2	1.5	<<	Extensive development of skills in this area may be required
Negotiation	6.8	9.8	6.9	<<	Extensive development of skills in this area may be required
Management of Personnel Resources	6.9	9.5	7.9	<	A higher skill level may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 84			
Focus Occupation: Communications Teachers, Postsecondary (25-1122) Associated Occupation: Editors (27-3041)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Written Expression	9.8	17.5	15.9	<	Some improvement in abilities may be required
Written Comprehension	11.0	17.3	15.6	<	Some improvement in abilities may be required
Near Vision	11.1	14.6	9.6	<<	Extensive improvement in abilities may be required
Fluency of Ideas	7.6	12.6	8.7	<<	Extensive improvement in abilities may be required
Originality	7.6	12.0	8.7	<<	Extensive improvement in abilities may be required
Category Flexibility	9.0	11.1	8.3	<<	Extensive improvement in abilities may be required
Flexibility of Closure	7.8	10.6	5.7	<<	Extensive improvement in abilities may be required
Perceptual Speed	7.4	9.7	3.6	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 76
Focus Occupation: Communications Teachers, Postsecondary (25-1122) Associated Occupation: Editors (27-3041)		
Work Activities	Exclusivity of Activity	
Edit written material	68	
Ensure correct grammar, punctuation, or spelling	48	
Organize journalistic or literary data	87	

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common	Similarity of Focus Occupation to Associated Occupation: n/a
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Focus Occupation: Communications Teachers, Postsecondary (25-1122)
Associated Occupation: Editors (27-3041)

Tools and Technologies	Exclusivity
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Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.